

# Oak Bank School Policy

## Anti-Radicalisation



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Review and Amendment						
<b>By</b>	PC	RF	RF			
<b>Date</b>	08/05/15	18/10/16	4/8/17			
<b>Signed</b>						
<b>Governor</b>	JH					
<b>Date</b>	11/05/15					
<b>Signed</b>						

## **ANTI-RADICALISATION POLICY**

Oak Bank School is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At Oak Bank School, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### **AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and students will know that the school has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

### **DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

## **PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at Oak Bank School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach.

Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns 'Myconcern' which is the school's electronic recording system for all safeguarding concerns. This is then picked up by the Designated Safeguard lead, the Deputy Safeguard lead, the Head of school or member of SLT in the absence of a member of the safeguarding team.

All incidents where students display extreme viewpoints should be logged in the section on Behaviour watch to enable records to be analysed for developing patterns.

## **THE ROLE OF THE CURRICULUM**

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Lessons teaching students about tolerance, understanding, questioning beliefs and Britishness are taught through SMSC (Spiritual, Moral, Social, and Culture Development) and through themed days and assemblies and are embedded across the curriculum, and underpins the ethos of the school. SMSC is delivered through three discrete subjects that are Citizenship, Religious Education and Personal Development.

It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Students are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

## **STAFF TRAINING**

Through INSET opportunities in school, we ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. All staff have to complete on-line training on Extremism and Radicalisation.

Members of the Leadership team are trained in the PREVENT strategies and are qualified WRAP trainers.

### **POLICY REVIEW**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.