

Oak Bank School Policy

Assemblies

(Collective act of worship)



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Review and Amendment						
By	RF	RF	RF	RF		
Date	12/1/15	21/4/16	4/2/17	4/8/17		
Signed						
Governor						
Date						
Signed						

ASSEMBLY POLICY

The School Mission Statement:

“Oak Bank works with students who have Social, Emotional and Mental Health Issues. Our aim is to provide each of our students with an Education for Life, by valuing and respecting them as individuals, developing their self-esteem and encouraging their individual abilities to their full potential in a caring, orderly environment.”

Rationale

At Oak Bank School we believe that assemblies are fundamental in promoting the ethos of the school and providing students with the opportunity for collective reflection and the consideration of spiritual, moral, social and cultural issues.

The Assembly programme delivered by the school supports the stated statutory guidance: to value ourselves as unique human beings capable of spiritual, moral and intellectual growth and development. It also works hard to address the core British Values:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Aims and Objectives

The Assembly programme is designed to provide opportunities for:

- A focal point for school programmes and initiatives
- Exploring current local, national and international issues
- Considering issues that affect personal or collective safety
- clarifying the meaning and purpose in our lives and how we believe we should live
- lifelong learning to acquire knowledge, wisdom and understanding
- developing some of the skills and knowledge required to be a positive member of society, thus contributing to the teaching of citizenship

- sharing community values and collective and individual success
- fostering self-esteem, sense of identity, spiritual development, appreciation of awe and wonder, openness and tolerance, and the ability to reflect on these qualities and other aspects of life's fundamental experiences.
- The promotion of the school's commitment to equality by celebrating, giving value to, and learning about, different ethnic and faith groups, especially those represented within the school community.

Assembly Structure

We expect an orderly entry to and exit from Assembly.

The whole school meets for Assembly on Mondays to set the tone for the week and address the school values.

Timings for assemblies are:

Mondays - 10:10-10:25 am

If necessary, additional assemblies can be called and can be bespoke for particular year groups if required.

Student involvement in Assembly is actively encouraged and students are involved in delivering assemblies regularly throughout the year, particularly on charity days or specific events.

Staff, either as a result of departmental or individual focus, lead Assembly on a regular basis.

There are occasional speakers from charitable organisations but the Senior Leadership team lead Assembly most frequently.

Roles and responsibilities

The Head of school has overall responsibility to oversee the Assembly programme, including:

- drawing up themes when appropriate
- organising the assembly rota
- keeping records of assemblies to check topics and themes delivered

- Monitoring to assure the quality of what is delivered and that it is in line with the stated aims of the school assembly policy.