



## **Pupil Premium Grant Expenditure**

### **Background**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers.

The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The Government has used pupils entitled to Free School Meals and those who are Looked After as an indicator for deprivation.

They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces.

This service premium is designed to address the emotional and social well-being of these pupils.

### **Our Key aims:**

Our core aim is to raise the attainment and progress of pupils eligible for Pupil Premium funding so that their performance compares favourably with Non-Pupil Premium peers. It is important to state that we do not only measure progress in relation to academic success, but in relation to both social and emotional development as well as against a pupil's effort and engagement in their education. Barriers to attainment for our pupils are complex due to their social, emotional and mental health needs. Poor attendance, breakdown of family relationships, cultural, social, financial concerns and health issues are all factors that impact upon our pupil's ability to engage in their learning.

At Oak Bank, we judge our progress from point of entry; we use previous information as well as baseline assessment to generate this judgement. We are confident that we provide every pupil with a personalised opportunity to become the best version of themselves and address inequalities in the education of pupils from low-income families.

**What we expect to see:**

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus at Oak Bank, one that the staff are committed to whole heartedly.

In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance mathematics reading, writing, and communication skills;
- engage and develop learning through a comprehensive enrichment provision;
- support pupils in becoming aspirational, confident and successful learners;
- prepare pupils for their next steps transition at Post 16 through engagement in an extensive external provision programme.

We have identified a variety of approaches and strategies as being the most appropriate for pupils at Oak Bank. They include:

- having a clear policy on spending the Pupil Premium, agreed by governors and publicised on the school website;
- making sure that class and subject teachers know which pupils were eligible for the Pupil Premium so that they could take responsibility for accelerating their progress;
- analysing pupil achievement data on a regular basis to ascertain whether interventions and strategies put in place are proving successful and producing the desired outcomes for our pupils;
- robust training for staff to ensure that they are systematically and consistently focused on providing the best education and positive handling of our pupils;
- individualised timetables to support personalised learning to include External Provision, specialist resources and 1:1 intervention programmes by Family Support workers, Well Being mentors, Behaviour Support Workers', TAs and Teaching staff;
- a robust rewards system to ensure that pupils embrace Oak Bank's 'Good to be good' culture.

### How the Pupil Premium Grant Funding Has Been Allocated

Type of Intervention	Key Stage	Objective	Impact Measure	PPG Allocation	Lead Staff
<b>1:1 Literacy/Numeracy support</b>	KS2 KS3 KS4 KS5	This is 1:1 support identified from Phase and Subject leaders. Lessons are timetabled and monitored to ensure the impact is measured against existing action plans and desired outcomes. 1:1 support is directed towards raising the attainment and confidence of PPG pupils. Literacy and numeracy targeted interventions, accelerated reader programmes, specialist differentiated resources, personalised timetables and formative testing are key aspects of the programme.	<ul style="list-style-type: none"> <li>• Pupils engage in an innovative curriculum that raises aspirations and affords them opportunities to achieve qualifications that are relevant to the world of work. Increased Literacy and Numeracy skills enable pupils to be entered for Regulated Qualifications.</li> <li>• 61.53 % of PPG pupils achieved a relevant English qualification</li> <li>• 93.33% of PPG pupils achieved a qualification in Science.</li> <li>• 61.53 % of PPG pupils achieved a relevant achieved maths qualification</li> </ul>		Head of English Head of Maths
<b>Development of teaching and learning through investment in ICT</b>	KS2 KS3 KS4 KS5	Investment in iPads and PC's in all classrooms to ensure pupils have access to ICT to ensure progress is sustained.	<ul style="list-style-type: none"> <li>• Pupils have equality of opportunity to access an inclusive and innovative curriculum.</li> <li>• 100% of PPG pupils accessed learning through ICT and differentiated resources.</li> </ul>		Head of School (LL)
<b>Learning Diagnostics Teacher</b>	KS2 KS3 KS4 KS5	The school employed a Learning Diagnostics teacher to work solely on ensuring that pupils were receiving effective interventions. The learning diagnostics teacher also worked heavily in developing baseline testing as well as the access arrangements for pupil examinations.	<ul style="list-style-type: none"> <li>• PPG pupils are able to access specialist support for their studies and examinations.</li> <li>• 100% of PPG pupils supported.</li> </ul>	20% of Learning Diagnostics Teacher salary £9000	Head of School (LL)
<b>Well Being Mentors</b>	KS2 KS3 KS4 KS5	A Well Being Mentor is employed to give support and advice to pupils in need, delivering sessions in social skills, resilience and well-being. This model provides a confidential space for our pupils to talk about their concerns and difficulties, and a safe space to explore their inner feelings. PPG pupils have access to trained counsellors and a qualified art therapist.	<ul style="list-style-type: none"> <li>• Pupils are better able to self-regulate and manage behaviour. Improvement in pupil's interpersonal skills enables them to reintegrate in to the main body of the school.</li> <li>• 29% of PPG pupils accessed a Well Being Mentor</li> </ul>	20% of Well Being mentors mentor salary £5500	Head of School (LL)
<b>Family Support Worker</b>	KS2 KS3 KS4	We directly employ a Family Support Worker who is a qualified Social worker. This post is designed to help improve attendance,	<ul style="list-style-type: none"> <li>• Positive outcomes for parents sand families dealing with complex issues such as debt, homelessness, mental</li> </ul>	20% of Family Support Worker Salary	Deputy Head (RF)

	KS5	behaviour and family engagement by developing links with families where these are barriers to a pupil's learning. Our FSW runs a parents/carers group in the area of highest deprivation in our catchment area. This working relationship has helped with parent engagement. It also breaks down barriers and facilitates engagement between within the local community. The Family support worker will offer intensive family support where required.	<p>health and issues that impair development and/or parenting capacity.</p> <ul style="list-style-type: none"> <li>20% of PPG families accessed services from the Family Support Worker.</li> </ul>	£5000	
<b>Home Tutor</b>	KS3 KS4	Home Tutor Team to improve engagement for those pupils where accessing a full time education in the school environment is detrimental to progress and well-being. Home Tutors provide academic and pastoral support for some of our most vulnerable pupils whose social and economic barriers to learning are prohibitive to them accessing education.	<ul style="list-style-type: none"> <li>Increased engagement of PPG pupils in English, Maths and Science.</li> <li>40 % of PPG pupils received Home Tuition.</li> </ul>	20% of 3 Home Tutor Salary £15000	Deputy Head (RF)
<b>School Uniform Assistance</b>	KS2 KS3 KS4 KS5	Financial support is given to families for pupils to purchase school uniform.	<ul style="list-style-type: none"> <li>PPG Pupils are not disadvantaged by low income, as barriers to meeting school rules are removed.</li> <li>5% of PPG pupils received financial assistance.</li> </ul>	£100	Deputy Head (RF)
<b>Enrichment Programme</b>	KS2 KS3 KS4	All pupils have the opportunity to attend the Enrichment Programme. We offer a range of exciting and challenging opportunities for pupils to gain new experiences, develop life skills and pursue extra-curricular activities and interests.	<ul style="list-style-type: none"> <li>PPG pupil's participation in Enrichment activities evidences their enthusiasm for learning and confidence in widening participation in skills building.</li> <li>72 % of pupils accessed an Enrichment programme opportunity at least once a week.</li> </ul>	£2000	Deputy Head (RF)
<b>External Provision</b>					
<b>External Provision</b>	KS3	The extensive External Provision programme at	<ul style="list-style-type: none"> <li>A clear purpose for a pupil</li> </ul>	£20,000	Head of EP

	KS4 KS5	Oak Bank enables our pupils to access a broad range of learning opportunities off site through a variety of collaborative partnerships with Colleges, Training Providers and community interest groups. Pupils are involved in educational experiences that support the core curriculum that they study whilst in school and programmes are structured to meet their personal learning needs and to ensure that they gain academically, personally and socially from attending their placements.	<p>placement at External Provision is identified that enables these opportunities to meet pupils personalised learning needs.</p> <ul style="list-style-type: none"> <li>• The engagement, achievement and progression of our pupils is evident in the range of qualifications and accreditations they gain through the External Provision programme.</li> <li>• 29% of PPG pupils attended an External Provision Programme.</li> <li>• 100% of PPG pupils passed their qualification/accreditations.</li> </ul>		
External Provision Support Staff		The school employs a full time External Provision Support Worker and a coordinator of EP.	<ul style="list-style-type: none"> <li>• Pupils are afforded the opportunity to learn skills and trades that lead on to college placements, apprenticeships or work related pathways.</li> <li>• 100% of PPG are supported.</li> </ul>	20% of 2 Salaries £15000	Head of School (LL)
<b>TOTAL EXPENDITURE</b>				£71,600	
Seeds of Change		The Seeds of Change works with pupils to develop their potential through their engaging solutions. Working in partnership with horses their techniques deliver learning and skills across a variety of industries.			
C& G Plastering Academy		Plastering Courses designed to teach the skills needed for a future in plastering profession. Can gain bricklaying, tiling and painting and decorating experience.			
Kikstart Enterprises		Motor Vehicle repair and restoration. Ground work and construction.			
Reactiv8		Reactiv8 engages pupils in personalised learning, education, or training and training. Providing them with educational experiences and opportunities where they can explore their potential. Delivery of Employability related qualifications.			
Angling For Success		Providing experiential learning activities that engage and inspire young people to build up their self-esteem, confidence, skills and qualifications to make progress in education, training or employment.			
Youth Point		The facilities include a music studio where young people can perform and record their music; and a media studio where they can make a film, produce a podcast and learn about digital photography.			
Jam Rock Media		Youth focused media training provider dedicated to developing the skills of young people in and around arts, technology and business.			
Hockwell Ring		Getting young people actively involved in sport and giving them a channel for their energies.			
Bryerly Farm		Riding Lessons for pupils of all ages and abilities, with friendly and qualified staff.			
Edu Create		Arts Awards, media and music lessons, leading to an accredited Arts Award qualification.			

<b>Number of Pupils on Roll and Pupil Premium Grant Spend Data</b>			
	<b>2016/17</b>	<b>2017/18</b>	
Number of pupils on roll	97		
Number of pupils receiving Pupil Premium Grant	56		
Number of pupils receiving Pupil Premium Grant £1320 (up to year 6)	9 £11,880.00		
Number of pupils receiving Pupil Premium Grant £935 (Yrs 7-11)	35 £32,725.00		
Number of pupils receiving Pupil Premium Grant £1900 (LAC)	12 £22,800.00		
% of pupils receiving Pupil Premium Grant	58%		
Total amount of Pupil Premium Grant received	£67,405.00		