

## **The Year 7 Literacy and Numeracy catch-up premium grant**

### **Expenditure and Impact report for 2016/17, 2017/18, 2018/19, 2019/20**

This grant is paid under Section 14 of the Education Act 2002. Schools are required to publish:

- their funding allocation for the current academic year
- details of how they intend to spend the allocation
- details of how they spent the previous year's allocation
- how last year's allocation made a difference to the attainment of the pupils who benefit from the funding.

In general, all students at Oak Bank underachieve in line with their mainstream peers as they have had disrupted education due to the inability of their allocated schools to meet their very complex needs. Oak Bank School uses the Catch-up premium to close the attainment gap as much as is possible.

Progress is tracked by viewing pupil progress in relation to the baseline assessment data gained at entry. Pupils are viewed as individuals and at Oak Bank, we have developed Interventions for both Numeracy and Literacy for the whole cohort of pupils. Those who are identified as falling outside of the normal distribution curve for the school, each will have individual interventions assigned.

#### **Funding Allocation:**

In 2016/17, the school received £3000 in relation to the cohort of Year 7 pupils. A range of targeted interventions have been offered to the identified pupils in reading and maths to meet their individual needs.

The expectation is that the school will be in receipt of a similar figure from the EFSA on the 1st March 2018 and the breakdown of spending will be as follows -expenditure will be, subsidised by departmental budgets that will be reimbursed when the funding reaches school accounts

#### **Intention to spend:**

**2016-2017 Intervention Cost Impact** 1:1 Literacy sessions with Learning diagnostics teacher to develop interventions that will promote progress

£34 per hour x 3 pupils x 3 hours =£306

CAT 4 testing to improve pupil access to the curriculum.

Investment in 10 X Hanspree tablets with power station - assigned to Year 7 Pupils

£1140 (tablets) £357 for accessories

Pupils having access to apps and reading devices as well as internet access should it be required to support engagement in Literacy

/ Power bank Timetable Rockstars subscription £86.50 Pupils have engaged well with this

programme and it acts as a structured part of the lesson. This has improved engagement. 1:1 Literacy Intervention (1:1) £25.00 x 6

x 2 pupils = £300

1:1 Literacy sessions to improve pupils reading and writing, in turn helping them to engage in class sessions. Year 8 English Trip to see David Walliams £226.50 - for all pupils

To raise the engagement levels in Literacy and interest in English in preparation for a project.

**£2415.50** £584.50 Carry forward

## **Intention to spend:**

**2017/18 Intervention Cost Impact** Renaissance Learning

<http://www.renlearn.co.uk/>

£3700+ Vat

**1. Accelerated Reader** is a powerful tool for monitoring and managing independent reading practice, to help motivate students to read for pleasure.

**Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning.**

A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.

Results of research are reported here:

<http://www.renlearn.co.uk/accelerated-reader-and-young-peoples-reading-report/>

Accelerated Maths helps teachers to personalise maths practice and gives us an understanding of their ability and progress. Reports can be produced immediately, feedback is available when it is most useful for guiding learning. Children and teachers can see at a glance which questions were answered incorrectly and which objectives children are struggling with.

Reports can be generated for individuals, groups or whole classes in order to inform planning and to alert teachers to skills that need further attention. Conversely, this feedback prevents children from continuing to practise skills they have already mastered, stretching them towards new concepts.

Some success stories are published on the following link.

<http://www.renlearn.co.uk/programme/accelerated-maths/>

Star Assessments give you accurate, actionable data about what your students know and what they are ready to learn next, informing your planning and teaching.

Star's skill-based questions determine mastery within skill domains to ensure age-related expectations are being met. These skills are charted on the Core Progress learning progressions that have been built for the national curriculum in collaboration with the National Foundation for Educational Research (NFER). Find out more about the work undertaken in collaboration with NFER to build learning progressions for the new national curriculum:

<http://www.renlearn.co.uk/wp-content/uploads/2014/03/developing-national-curriculum-based-learning-progressions-in-reading.pdf>

<http://www.renlearn.co.uk/wp-content/uploads/2014/03/developing-national-curriculum-based-learning-progressions-in-mathematics.pdf>

## **Impact Report**

**Accelerated Reader and Maths** The majority of year 7 pupils have improved their reading age significantly this year (Many of which have improved at a higher rate than the National Average). Additionally, it has encouraged independent learning, a love of reading and an IT based system that the pupils can access by themselves. Year 7 is now actively the most engaged year group to activities and reading on Renaissance Learning.

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this year (Many of which have improved at a higher rate than the National Average). Additionally, it has encouraged independent learning, a love of reading and an IT based system that the pupils can access by themselves.

### **Funding Allocation:**

In 2018/19, the school received £4714 in relation to the cohort of Year 7 pupils. A range of targeted interventions have been offered to the identified pupils in reading and maths to meet their individual needs.

This funding will be spent on the year 7 cohort starting in September 2018.

### **Intention to spend:**

**2018-2019 £4714 (+£584.50) -(£5298.50) Intervention Cost Impact** Investment in 'Numicon Big Ideas' by purchasing the teacher resource with material for all sessions, and the apparatus pack to support this.

Teacher resource = £150 +VAT

Apparatus set = £175 + VAT

Total= £390

This is a 12-week rigorous program designed to be taught to small groups or individuals by non-specialists, specifically aimed at pupils not meeting age related expectations at the start of KS3.

Following an initial assessment (included) it focuses on strong reteaching (using the concrete-pictorial- abstract approach) of key topics including place value, multiplying and dividing, working with fractions, decimals and percentages.

The expectation is that we will train in-house, a non-specialist to work specifically with Year 7 students to complete this program, to support maths lessons.

1:1 numeracy intervention sessions. Leading the Numicon Intervention - CPD course [http://fdslive.oup.com/www.oup.com/oxed/primary/maths/numicon/Numicon\\_Leading\\_Intervention.pdf?region=uk](http://fdslive.oup.com/www.oup.com/oxed/primary/maths/numicon/Numicon_Leading_Intervention.pdf?region=uk)

Numeracy intervention training - SJ (2days) £499+VAT

Accreditation given to maths leader, to then facilitate training in school for TAs to deliver the 12-week Numicon intervention course.

Moody Maths 5 a day (arithmetic and reasoning, 40-week packs)

£100 Clear easy format, with regular

practice on both topics that would have been covered in Year 6 SATs. It provides an opportunity for homework if desired (can alternate packs between home and school) and also support the transition between question styles and layout of workbooks from KS2, to KS3. 1:1 Literacy and numeracy sessions with HLTA 7 sessions each

£25 per hour x15 pupils x7 = £2625

1:1 Literacy sessions to improve pupils reading and writing, in turn helping them to engage in class sessions.

1:1 Literacy Intervention (1:1) with TA £15.00 per

hour x 15 pupils x 8 sessions = 1800

1:1 Numeracy sessions to improve pupils reading and writing, in turn helping them to engage in class sessions.

**£5415**

## 2019-2020

### Intention to spend:

**2019-2020 £ 2911 +VAT (+582.20 = £3493.20) on Renaissance**

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### Impact Report

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**2. Elmwood Press.** This will primarily be used for year 7 pupils. <https://library.elmwoodeeducation.co.uk> we completed a trial for this to make sure that it was suitable and effective for a Maths intervention. This gives us access to text books that support the Maths lessons we currently deliver.

Cost is KS1&2 = £200. + VAT (£220)

**Impact Report:** This digital text book assists those who have found digital learning more effective.

### **3. Intervention Training - specifically for Maths and English - targeting year 7**

**For Maths; Numicon Training £499 inc. VAT**

An experienced TA from each department took the following training:

**Impact:**

**The Numicon Intervention Programme** has been developed to support Every Child Counts and those interested in maths intervention for 11-year olds. The intervention lasts 12 weeks, with 2 or 3 lessons a week, depending upon pupils' needs. Designed to be conducted by trained TAs.

**For English: Sounds-Write: Literacy Intervention Training £450 inc. VAT**

Sounds-Write is a quality first phonics programme, and is probably the finest system of literacy tuition in the English language. Details of the programme, and the reasons for its outstanding reputation, are set out on the page '[About Us](#)'.

**Remainder: £2622.80 inc. VAT:**

The remainder of the allocated funding will be used on improving resources for the year 7 cohort. This will include;

- 1:1 Sessions with an intervention's specialist
- The purchase of new text books to allow for the much larger cohort of pupils in both English and Maths
- Resources that support the Kinaesthetic learning of those pupils in year 7 with additional diagnoses and sensory learning tools
- Dyslexia friendly resources
- Sounds Write reading books to support the programme
- Books and subscriptions to encourage a love of reading and support the progress already made in year 7

**£7285.00 allocated in March 2020**