



CAREER GUIDANCE			5	6	7	8	9	10	11	12	13
One to One Careers Interviews with Personal Advisor	12348	Pupils receive independent impartial careers guidance through tailored discussions and interviews.				✓	✓	✓	✓	✓	✓
Action Plans	1238	Pupils are active in career planning and development, identifying and evaluating their career options.				✓	✓	✓	✓	✓	✓
Preparing For Adulthood Plans	1238	Pupils set goals and prepare for their future employment, education, independent living and wellbeing.					✓	✓	✓	✓	✓
Career Conversations	1238	Pupils focus on career aspirations, learn about the world of work and evaluate different options at post 16.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Annual Review of EHCP	138	Pupils, parents/carers and staff aware of individual needs, interventions and next steps.	✓	✓	✓	✓	✓	✓	✓	✓	✓
PEP and LAC Review & Target Setting	138	Target and outcome setting to support pupils with their transition into further education, employment or training.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Individual Support Plans for Post 16 Transition	13678	Pupils have an input into assessing their needs, planning supported and target setting for a successful transition into Further Education.							✓	✓	✓
THE WORLD OF WORK AND EMPLOYER ENGAGEMENT			5	6	7	8	9	10	11	12	13
External Provision Work Readiness Programme	123456	Pupils learn about the world of work through employer engagement and experience real life work placements.				✓	✓	✓	✓	✓	✓
Work Experience Programme	123456	Pupils experience different working environments, build their confidence and network for future opportunities.					✓	✓	✓	✓	✓
Enterprise Programme	123456	Pupils learn skills to plan and run a profitable business.					✓	✓	✓		
Construction Skills Certification scheme Card - CSCS	123456	Pupils receive the appropriate training and qualifications to prepare for employment and the world of work.							✓	✓	✓
Construction Industry Training Board Qualification	123456	Pupils are competent in Health and Safety requirements in the workplace.							✓	✓	✓
Access to top local sports facilities and coaching	1356	Pupils are aware of career opportunities and experience encounters with workplaces and employers.	✓	✓	✓	✓	✓	✓	✓	✓	✓
STEM trips, activities and STEM Ambassador	123456	Pupils learn about STEM careers and how they link to curriculum learning whilst developing social responsibility skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life Skills PSHE Programme	1234	Pupils are prepared for independent living, improve their social skills, learn time management and build self esteem.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Career Tree Employer Engagement Encounters	123456	Local businesses support pupils to gain an understanding of their local labour market and to develop soft skills such as communication and teamwork in preparation for work.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Independent Travel Programme	13	Pupils have decreased reliance on supported transport.							✓	✓	✓
National Apprenticeship Show	123456	Pupils learn about Apprenticeship routes from employers and colleges.							✓	✓	✓
Armed Forces Visits and Careers Discussions	1234568	Opportunities to find out about the broad range of public services roles and engage in educational activities.						✓	✓	✓	✓

Transition Pathways			5	6	7	8	9	10	11	12	13
CV & Personal Statement Workshop	138	Pupils learn how to write a CV, complete application forms and interview techniques.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Record of Achievement	8	Pupils can review personal academic and extra curricular achievements.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post 16 Transition Evening	1378	Pupils, parents, carers actively engaged in planning for next steps transition.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6th Form Transition Days	1347	Pupils are prepared for their next steps and take ownership of their study programme options.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Find Your Future Careers Event	12356	Pupils gain insight into work and further education opportunities.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parents evening	138	Builds positive relationships with parents/carers through discussions on next steps transition.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
College and University Visits	1378	Pupils experience college life and understand entry requirements for their next steps post 16 transition.						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
College Application Forms	137	Pupils take responsibility for their future next steps and additional support needs.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Job Centre Employer Engagement Sessions	12348	Supportive sessions for pupils to identify skills and personal qualities needed for interviews and job applications.					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tutor and Key Worker time	13	A personalised approach to target setting, behaviour management, learning life skills and preparing for transition from school.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

## Gatsby Benchmarks - What Are They?

- 1: A stable careers programme
- 2: Learning from career and labour market information
- 3: Addressing the needs of each pupil
- 4: Linking curriculum learning to careers
- 5: Encounters with employers and employees
- 6: Experiences of workplaces
- 7: Encounters with further and higher education
- 8: Personal guidance

