



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Created by





Created by:  **Physical Education**  **YOUTH SPORT TRUST**

Supported by:  **SPORT ENGLAND**  **Active Partnerships**  **UK COACHING**  **UK ACTIVE**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>On average pupils engaged with at least 30 minutes of physical activity per day across the school week.</p> <p>KS2 pupils engaged well in the curriculum offered and made good progress. Some made accelerated progress in comparison to their initial start points.</p> <p>In spite of the lower than usual percentage of pupils that achieved the national requirements in swimming, pupils that did attend swimming made good progress, even when their start point was low. This was aided by the increased skill set of teaching staff following attendance at the 'School Swimming for Teachers' course.</p> <p>Most KS2 pupils engaged well and made good progress in the remote PE curriculum offered throughout the COVID-19 lockdown.</p> <p>The PE offer through the vocational education programme was successful, with boxing and Outdoor Education proving popular with pupils.</p> <p>KS2 pupils engaged well with physical activities during enrichment. Popular activities included den building, football, multi sports and rock climbing.</p>	<p>Opportunities for active play need developing for pupil free time in school (breaks and enrichment).</p> <p>Pupils leaving and entering Year 6 have not achieved the minimum requirements for swimming due to COVID-19. Opportunities for these pupils to 'catch up' will need to be explored for 2020-21 to see if this is possible.</p> <p>The plans for potential future COVID-19 school closures need further development to engage more KS2 pupils in positive physical activity.</p> <p>The proposed playground build did not go ahead as a result of the COVID-19 school closures. Funding allocated to this will be transferred to 2020-21.</p> <p>Fixtures against other schools were not possible for KS2. Pupils were being prepared for fixtures to take place during the latter half of the spring term and into the summer term (once they were ready), however the COVID-19 school closures put these on hold.</p> <p>Gymnastics &amp; rugby remain areas of staff weakness- plans to rectify this will be made for 2020-21.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £9,433.00 (+ £16,180.00 carried forward- total= £25,613)		<b>Date Updated:</b> 1/12/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	£15,918 (62.14%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Physical activities will be offered daily during enrichment and in 'free time'.  Enrichment activities to be offered; - Football - Basketball - Manhunt - Playground		KS2 specific equipment to be purchased- - Size 4 footballs - Indoor football goals - Size 5 basketballs - Playground additions (trim trail)		Footballs- £75.00 Goals- £477.00 Basketballs- £50.00 Trim Trail- £15,000.00 (to include carry over from previous years)	A significant number of KS2 pupils regularly choose physical activities at least once per week.  Exclusive KS2 physical activity sessions are now offered daily and vary from day to day (e.g. wide games, football, basketball, multi sports, NERF etc.)  Playground installation was not possible due to other building works taking place on site meaning the original planned location had to be revised.
					Look to increase this number o in the future so that <u>most</u> KS2 pupils do at least one physical activity enrichment per week.  Continue to ensure at least one physical activity session is available every day during enrichment for KS2 pupils.  Revise plans during the school year 2021-22 for installation during the Spring Term.

<p>Sports training sessions to be offered during morning registration for targeted pupils.</p> <p>Activities to be offered;</p> <ul style="list-style-type: none"> <li>- Football</li> <li>- Basketball</li> <li>- Badminton</li> </ul>	<p>KS2 specific equipment to be purchased-</p> <ul style="list-style-type: none"> <li>- (Size 4 footballs)</li> <li>- (Indoor football goals)</li> <li>- (Size 5 basketballs)</li> <li>- Badminton racquets</li> <li>- Badminton net (adjustable)</li> </ul>	<p>(Footballs- £75.00) (Goals- £477.00) (Basketballs- £50.00) Racquets- £70.00 Net- £80.00</p>	<p>The equipment was purchased however the programme was not possible due to restrictions in staffing and building use due to COVID-19.</p>	<p>Look to develop this further in 2021-22.</p>
<p>KS2 pupils engage in walking and running challenges. Aim to increase awareness of how to raise heart rate through day to day activities.</p>	<p>Purchase step counters to be issued to each pupil for use in school.</p> <p>'Santa Fun Run' to take place at school December 2020.</p>	<p>Step counters- TBC Fun run- No cost</p>	<p>Step counters were issued to pupils during the Spring Term lock down for them to complete challenges whilst home learning. This had a mixed response however some pupils made good use of them.</p> <p>The 'Santa Fun Run' was successful and all KS2 pupils took part.</p>	<p>Additional step counters to be purchased next year for use in school.</p> <p>Look to run the event again in 2021-22, however ensure time is set aside for KS2 pupils to take part separately to the main school.</p>
<p>All KS2 pupils are offered a PE reward during the school year, from a selection of items. This will serve the basis of any directed home learning due to COVID-19.</p>	<p>Equipment to be purchased-</p> <ul style="list-style-type: none"> <li>- Skipping ropes</li> <li>- Variety of balls etc (Sports Direct)</li> </ul>	<p>Ropes- £120.00 Sports Direct- £46.00</p>	<p>All pupils were offered an item of equipment during lockdown to use at home. Some families declined the offer however several accepted an item of choice. Verbal feedback was positive overall however was difficult to quantify.</p>	<p>Look to develop this further as a 'reward' scheme rather than in response to the lockdown situation.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£400 (1.56%)
400Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 pupils engage in walking and running challenges. Aim to increase awareness of how to raise heart rate through day to day activities.	Purchase step counters to be issued to each pupil for use in school.  'Santa Fun Run' to take place at school December 2020.	(Step counters- TBC) (Fun run- No cost)	Step counters were issued to pupils during the Spring Term lock down for them to complete challenges whilst home learning. This had a mixed response however some pupils made good use of them.  The 'Santa Fun Run' was successful and all KS2 pupils took part.	Additional step counters to be purchased next year for use in school.  Look to run the event again in 2021-22, however ensure time is set aside for KS2 pupils to take part separately to the main school.
At least one KS2 sports fixture to take place during the school year (COVID-19 permitted).	KDi to investigate opportunities for informal fixtures to take place against local Middle Schools.	No cost as yet	This was not possible due to COVID-19 restrictions.  Oak Bank School participated in the 'Santa Fun Run' remotely alongside other middle schools in Leighton Buzzard.	Look to develop this further in 2021-22 providing restrictions are lifted.  Oak Bank School to participate in the virtual school games in the coming school year.

<p>KS2 pupils have an increased offer of physical activity during enrichment and 'free time'.</p>	<p>Existing playground area to be moved and expanded to include a 'Trim Trail'.</p> <p>Multi sports activities to be offered. Additional hand held GPS devices to be ordered and utilised for Geocaching.</p>	<p>Trim Trail- £15000.00 (to include carry over from previous years)</p> <p>GPS devices- £400</p>	<p>A significant number of KS2 pupils regularly choose physical activities at least once per week.</p> <p>Exclusive KS2 physical activity sessions are now offered daily and vary from day to day (e.g. wide games, football, basketball, multi sports, NERF etc.)</p> <p>Playground installation was not possible due to other building works taking place on site meaning the original planned location had to be revised.</p>	<p>Look to increase this number in the future so that <u>most</u> KS2 pupils do at least one physical activity enrichment per week.</p> <p>Continue to ensure at least one physical activity session is available every day during enrichment for KS2 pupils.</p> <p>Revise plans during the school year 2021-22 for installation during the Spring Term.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>£190 (0.74%)</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Aim to increase staff confidence and skill set in delivering rugby to KS2 pupils-</p> <ul style="list-style-type: none"> <li>- KDi to attend an appropriate rugby coaching course.</li> </ul>	<p>KDi to investigate a course he wants to attend and book onto this.</p>	<p>Course- £70.00</p>	<p>COVID-19 restrictions put this on hold initially and then KDi left the school prior to undertaking the course.</p> <p>Investigate opportunities for new staff to attend this course in 2021-22 if there continues to be a gap in this area.</p>

Aim to increase staff confidence and skill set in delivering gymnastics to KS2 pupils-  - AL and KDi to attend an appropriate gymnastics coaching course	AL/ KDi to investigate a course to attend and book onto this.	Course- TBC	Courses were not running due to COVID-19 restrictions.	Investigate opportunities for new staff to attend this course in 2021-22 if there continues to be a gap in this area.
Develop departmental knowledge of potential future expenditure opportunities.	KD to book onto and attend the KS2 PE Conference.	Conference- £120.00	The conference was postponed until 2022 due to COVID-19.	KD to attend this course in 2022.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	N/A
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for pupils to develop skills in rugby.	KDi to investigate a course he wants to attend and book onto this.	(Course- £70.00)	COVID-19 restrictions put this on hold initially and then KDi left the school prior to undertaking the course.	Investigate opportunities for new staff to attend this course in 2021-22 if there continues to be a gap in this area.

**Commented [1]:** This has already been costed.

Develop opportunities for pupils to develop skills in gymnastics.	AL/ KDi to investigate a course to attend and book onto this.	Course- TBC	Courses were not running due to COVID-19 restrictions.	Investigate opportunities for new staff to attend this course in 2021-22 if there continues to be a gap in this area.
Develop opportunities for pupils to develop skills in archery.	AL to investigate opportunities to re-train in archery.	Course- TBC	Courses were not running due to COVID-19 restrictions.	Investigate opportunities for new and current staff to attend this course in 2021-22 if there continues to be a gap in this area.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	N/A
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At least one KS2 sports fixture to take place during the school year (COVID-19 permitted).	KDi to investigate opportunities for informal fixtures to take place against local Middle Schools.	No cost identified	This was not possible due to COVID-19 restrictions.  Oak Bank School participated in the 'Santa Fun Run' remotely alongside other middle schools in Leighton Buzzard.	Look to develop this further in 2021-22 providing restrictions are lifted.  Oak Bank School to participate in the virtual school games in the coming school year.
KS2 pupils to be involved in intra school fixtures during morning registration time and in enrichment.	SMc to facilitate fixtures that include KS2 pupils. Sports to include; - Football - Basketball	No cost identified	The programme was not possible due to restrictions in staffing and building use due to COVID-19.	Look to develop this further in 2021-22.

Signed off by	
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Date:	01/12/20
Subject Leader:	<i>Anna Larkins</i>
Date:	01/12/20

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Date:	03/12/20

