

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>On average pupils engaged with at least 30 minutes of physical activity per day across the school week when school was not disrupted with COVID-19 closures or partial lockdowns.</p> <p>KS2 pupils engaged well in the curriculum offered and made good progress. Some made accelerated progress in comparison to their initial start points.</p> <p>Most KS2 pupils engaged well and made good progress in the remote and in school PE curriculum offered throughout the COVID-19 lockdown.</p> <p>KS2 pupils engaged well with physical activities during enrichment. Popular activities included den building, football, multi sports and rock climbing.</p> <p>All pupils in KS2 were offered equipment to use during COVID-19 school closures/ absences and for during lockdowns. Approximately 75% of KS2 pupils accepted the offer of an item of their choice- this was followed up with contact with home to establish how this was being used and to evidence progress.</p>	<p>Opportunities for active play need developing for pupil free time in school (breaks and enrichment). Sensory play items.</p> <p>Pupils leaving and entering Year 6 have not achieved the minimum requirements for swimming due to COVID-19. Focus on pupils obtaining minimum requirements in the early part of the school year.</p> <p>The plans for potential future COVID-19 school closures need further development to engage more KS2 pupils in positive physical activity. Buy more equipment</p> <p>The proposed playground equipment installation did not go ahead as a result of the COVID-19 school closures. Funding allocated to this will be transferred to 2021-22.</p> <p>Fixtures- inter and intra school (primarily intra due to needs of pupils and impact of COVID)</p> <p>Further development of key sporting areas - (gymnastics/dance/trampoline, net and wall games and some invasion games -e.g Rugby).</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

NOTES: Swimming was severely disrupted during 2020-21 due to COVID-19 school closures and pupil/ staff absences. As this Year 6 cohort were of low swimming ability already, this did not leave enough time for any of the 10 Year 6 pupils to achieve the minimum requirements for swimming in this school year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £33700 Total spent £ 33628.48	Date Updated: 1/4/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47.64%
Intent	Implementation		Impact	£16019.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activities will be offered daily during enrichment and in 'free time'. KS2 pupils have an increased offer of physical activity during enrichment and 'reward/social time'. Enrichment/free time activities to be offered;	Specific equipment to be purchased for use in P.E and enrichment; <ul style="list-style-type: none"> - Size 4 footballs - Size 5 basketballs - Tag rugby belts - gymnastics mats to be used in other areas of the school (small sports hall) - Orienteering bumble set for KS2 - Den building - Trampoline for KS2 motor development - Climbing equipment - harnesses and climbing holes 	<ul style="list-style-type: none"> Footballs - 75.00 Basketballs - 50.00 Tag rugby belts - 30.00 Orienteering equipment - 160.00 Den building sets - 599.00 Trampoline - 80.00 Climbing harnesses - Climbing 	<p>Pupils are able to access further break times during the day and are all given opportunities for playground equipment and fundamental movement skill tasks.</p> <p>Pupils are now aware of when their movement break lesson is and are able to choose which equipment they would like to play with.</p> <p>Pupils are able to build social skills whilst doing this by interacting with others and playing games.</p>	<p>Yearly programme to support the PE and enrichment programme. Money will need to be spent to replace equipment needed in order to teach lessons and organise extra curricular activities.</p> <p>Staff have received training in using the orienteering maps/courses around school site. These have cross curricular links to other subjects.</p>

		harnesses - 1130 boxing Gloves - 80 tennis rotary game - 37.99 Indoor athletics equipment 1935		
Intra school sports training sessions to be offered during morning registration and enrichment for targeted pupils. Activities to be offered; - Motor skills activities - Football - Basketball - Badminton	LT to organise internal training sessions on rota basis for targeted pupils. Use KS3/4 Sports Leaders pupils as mentors.	150.00 a school year	Pupils were able to participate in football training sessions during term 1. Pupils were all able to develop understanding and knowledge of skills and competition.	Yearly programme
KS2 pupils engage in walking and running challenges. Aim to increase awareness of how to raise heart rate through day to day activities and increase activity levels in school.	All KS2 pupils have to use a pedometer to become aware of their own physical activity and to track steps. KDr to issue all pupils a pedometer on a rewards scheme.	120.00	Pupils were able to participate in a fitness module of learning where they gained knowledge and competence using a pedometer. Pupils were all able to track steps and distance during social times, lessons and enrichments. This encouraged healthy lifestyle choices.	Yearly programme that is factored into pupils movement break lessons and tutor time for all KS2.
All KS2 pupils are offered a PE reward during the school year, from a selection of items. This will serve the basis of any directed home learning due to COVID-19.	P.E department to develop KS2 reward scheme for consistent engagement and increased level of physical activity over time. Rewards items include-	200.00	All pupils engaged with their rewards during their social times and break times. This allows pupils to access healthy lifestyle choices and access different pieces of equipment outside of PE.	Yearly PE reward programme

	Trainers, footballs, rugby balls, table tennis, speed stacking cups, skipping ropes, pedometers.			
Sensory trail around school site for between lessons.	Outdoor play equipment - sensory circuit equipment that can be pulled out and used around school.	Sensory trail 2,000.00 of equipment	Pupils are engaging in outdoor learning activities in both core subject lessons and PE.	Paid for subscription which renews every year.
Pupils to have integration activities to complete before reintegrating into learning. Time out/reset activities	Hip Hop Activity box - Rompa Sensory solutions - reaction time, speed, awareness, cause and effect.	Hip Hop Activity Box - 1,373.00		
Integration activities e.g. interactive projector activities/play boards.	Interactive Projector	Interactive play board - 8,000.00	VR and interactive learning are being run during lesson time and also during social enrichment time for pupils.	This will be factored into PE/enrichment activities each year for the foreseeable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.22%
Intent	Implementation		Impact	£1420.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 pupils to increase overall cardiovascular fitness and stamina.	KS2 pupils have specific study sessions around cardiovascular fitness and stamina within their designated P.E lessons Pupils to have access to grab and go	stopwatches - 100.00. grab and go	KS2 pupils all participated in a designated fitness module during their curriculum and had all movement breaks throughout their day. Pupils have access to equipment	Pupils still are not accessing full physical activity sessions each day in some areas. Next steps: introduce daily mile into tutor times and enrichments.

	P.E equipment in classrooms for their movement break lessons. equipment included in each box - football, nerf howler, command ball, hand strengthens, fine motor skill games, skipping rope	equipment - 1000 Boxes - 80.00	boxes during their movement breaks to encourage social play. Pupils will have set 10 minute practical activities to complete during these times.	PE grab and go boxes to be checked and monitored termly and replace and broken equipment half yearly.
KS2 pupils develop fine and gross motor skills in order to 'catch up' with developmental targets.	Fine motor skill games that can be played as groups, singular and outside of the P.E classroom environment.	Fine motor skill development games - tweezer activity - 80.00	Pupils all complete at least one fine motor skill task during at least one PE lesson a week.	To be used as part of PE curriculum planning each year. Fine motor skill tasks in curriculum lesson for KS2 pupils
KS2 pupils have an increased knowledge of how they can look after their own physical and mental wellbeing through physical activity.	KS2 pupils will have access to completing the playmaker award through Sports Leaders UK to develop knowledge and skills of developing physical activity and mental wellbeing through sport. The course will also look at social skill development through game and leadership.	Entry onto playmaker award - 8.00 per learner 20X 8 - 160	Pupils have understanding and knowledge of different games and activities and the reasons behind why activity is good for our bodies. Pupils all developed competence and awareness.	Yearly programme/exam board
KS2 pupils develop social skills and confidence, e.g. through taking part in intra/ extra curricular activities.	KS2 pupils will have access to completing the playmaker award through Sports Leaders UK to develop knowledge and skills of developing physical activity and mental wellbeing through sport. The course will also look at social skill development through game and leadership. LT to develop intra school activities for pupils to engage with. This can be done on a rota basis to cater to	see above for finance information	Pupils engaged in one term of extra curricular activities during their tutor times and enrichment times. This saw great engagement. However, due to staff changes this was not possible to continue.	Yearly programme/exam board

	the needs of pupils and increase physical knowledge and engagement.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.23%
Intent	Implementation		Impact	£5795.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to increase staff confidence and skill set in delivering rugby to KS2 pupils- - LT and AS to attend Rugby Ready course.	- AS and LT attend Rugby Ready courses.	100.00	Pupils were able to engage with a rugby unit during their PE lessons (during invasion game module) and also partake in rugby during their enrichments on set days.	To further develop competence of staff by relevant CPD. Rugby to continued being taught as part of invasion game PE curriculum module
Aim to increase staff confidence and skill set in delivering gymnastics (trampolining) to KS2 pupils- - LT to attend Level 1 & 2 Trampoline course - KDr to complete Trampoline level 2 refresher - KDr to attend Teachers Intermediate Primary Gymnastics	- LT to attend Level 1 & 2 Trampoline course - KDr to complete Trampoline level 2 refresher - KDr to look into Teachers intermediate gymnastics	LT trampoline course - £320 KDR level 2 trampoline refresher - £100	Pupils have access to trampolining during their gymnastics module and also during enrichments each week. Allows trampolining to be run as part of the yearly sports festival. Pupils all began sitting their trampoline proficiency levels.	Staff to continue refresher training. Trampolining continued to be offered as part of extra-curricular programme and PE lessons.

To develop outdoor learning and survival skills within P.E. Developing social skills through the use of outdoor learning	PE department to look into introducing a programme of study for outdoor learning and survival skills. This can then be rolled out to KS2 pupils for enrichment or within core P.E lessons.	Orienteering maps around school site to develop outdoor learning - 3780	Pupils are able to access outdoor learning for both PE, Maths, English and social skills. Pupils have worked well to develop teamwork and personal skills in order to complete the orienteering maps around school site. These have now been embedded into SOW.	Yearly subscription and payment for resources
Develop departmental knowledge of potential future expenditure opportunities.	KDr to do Level 5and6 primary P.E specialism and subject leadership course to further develop and implement strategies and modes of study specifically for KS2.	995.00	This has worked well within the department and staff are able to share experiences and knowledge on how to adapt teaching to benefit primary PE.	One off payment to further develop skills and knowledge in PE department.
Develop a knowledge and structure for pupils to engage in and complete younger years leadership and sports development courses. <ul style="list-style-type: none"> - KDr has completed Sports Leaders UK manager training and will offer KS2 pupils to complete the playmaker award through Sports Leaders UK. - KDr to attend the P.E conference to gain knowledge of funding and department development. 	<ul style="list-style-type: none"> - KDr has completed Sports Leaders UK manager training and will offer KS2 pupils to complete the playmaker award through Sports Leaders UK. - KDr to attend the P.E conference to gain knowledge of funding and department development. 	100.00	Pupils are all working towards qualifications in PE.	One off payment to allow the use of playmaker award to Oak Bank KS2 pupils.
Develop staff competence and confidence in teaching boxing and box fit.	Staff to complete boxing course	400	KS2 pupils are able to access boxing as part of the extra curricular programme, as well as, access this during some 1:1 taught sessions each day.	Boxing to continue to be part of the yearly extra curricular programme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.89%
Intent	Implementation		Impact	£11394.48
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football/ Basketball/ Rugby / Ultimate frisbee	Small size balls - rugby, football, basketball Rebound goals disc golf lacrosse	550.00 rebound nets - 299.99 disc golf targets - 360 lacrosse - 140.00	Pupils were able to engage in a variety of different sports across the academic year. Pupils were able to try new sports and learn new skills as part of their summer alternative module and their motor skill development lesson each week. Pupils' level of engagement in these sports improved in both PE lessons and also during extra curricular options such as daily enrichment.	Yearly PE programme as part of curriculum and extracurricular activities
Racquet sports	Smaller Tennis rackets Tennis rackets with ball attached - developmental bats catch a ball cups	90.00 40.00 62.00	Pupils have developed basic hand eye coordination and have all completed a module of study around racket sports. Pupils all have access to the tennis rackets with ball attached and the catch-a-ball cups in their movement boxes which are used daily as part of their movement break lessons.	Yearly PE programme as part of curriculum and extracurricular activities

Trampolining/ gymnastics/ dance	New gymnastics mats to be ordered to facilitate gymnastics taking place in both sports halls for both year groups.	Gymnastics mats - 1000.00	Having gymnastics mats in both sports halls has allowed PE to deliver gymnastics to all KS2 pupils. Pupils were all able to safely access the gymnastics module this academic year.	Yearly PE programme as part of curriculum and extracurricular activities
Pop Up Swimming Pool - Elite Swimming UK	Hire of 4 weeks swimming pool inclusive of lifeguard and coach	7780	Pupils were all able to take part in extra swimming lessons each week to build on basic swimming skills or competence. All KS2 pupils were able to either build confidence or gain their 25m certificate. This was to support the impact from COVID	Caught pupils up with swimming competence that was lost or damaged during COVID-19 pandemic. Pupils all worked to gain competence, confidence and/or their swimming 25m badge.
Rock Climbing	Rock Climbing holds for KS2	1072.49	New holds for climbing has meant that KS2 pupils were able to access the climbing wall as part of their planned PE lessons or as part of the weekly enrichment extra curricular package. This has been popular with around 15% of the cohort choosing this weekly.	Yearly PE programme as part of curriculum and extracurricular activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.30%
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra school training and fixture opportunities	LT to develop an intra schools training and fixture plan in a range of sports on a rota basis for KS2 pupils. Purchase of equipment	100.00	All pupils were offered the option of extra curricular fixtures to boost social skills and physical activity during the school day. This only ran for one term and due to staff shortages has been postponed.	To be continued next academic year as a yearly programme. Look into football training sessions and year group dodgeball games during extra curricular times.
KS2 pupils to be involved in climbing competitions.	KS2 pupils will be offered the opportunity to engage in the climbing competition in 2022.		This was postponed due to o staffing and is due to take place 2023.	To be continued next academic year.

Signed off by	
Head Teacher:	<i>Peter Cohen</i>
Date:	
Subject Leader:	<i>Anna Larkins/ Katie Draper</i>
Date:	<i>23/12/22</i>

Governor:	<i>Mike Rowlands</i>
Date:	